November 16th, 2026

Washington State History
Course Information

I. General

A. **Teachers:**
1. Jim Baumgaertel – 360-620-9901, jimbaum@procinwarn.com
2. Kim Baumgaertel – 360-710-8478, kimbaum@writinghome.org

B. **Textbook:** *Washington's History by Harry Ritter*

C. **Homework Blog**: https://writinghome.org/homework-assignments-2/washington-state-history/

D. **Course Times and Dates:**

1. Tuesday, January 5th to Tuesday, April 28th
2. **Tuesdays** – 1:00 pm to 1:50 pm
3. There will be four exams, multiple quizzes, and various graded activities.
4. First homework due: 1/12. First exam: 1/26.
5. Students should be in their seats at least five minutes prior to class. Please let me know as soon as possible if your student will be missing a class session.

E. **Academic Success**

1. Pursue understanding.
2. Follow directions.
3. Learn from your mistakes.

F. **Course Grade**

1. Exams will count for 80%. Quizzes will count for 10%. Activity grades: 10%. Homework in the form of filled-out Study Guides (SG) is required to be completed and shown to the teachers but will not count in the course grade.

2. Grade reports will be emailed to the parents at least every other Friday.

3. Homework will be spot checked and not graded in detail. Activities will be graded primarily on following directions. Exams will be graded in detail by Mr. B.

4. Reading the textbook, filling out the Study Guides, and studying both are the primary means for students to develop the understanding necessary to pass the tests. It is up to the student to benefit from the homework.

II. Textbook use

A. The textbook is the primary tool for learning Washington State History. The student must read and **study** each of the assigned chapters every week. Carefully fill out each Study Guide based on reading the text.

B. The student should spend about **one hour a day** on this course.

III. Homework

A. The parents supervise homework, including the text reading and completion of the Study Guides.

B. The **most important** part of this course is that the student must do all the assigned homework every week. It should be ready to be shown to the teachers on Tuesdays at the beginning of class. It is cheating to copy the Study Guide answers from another student or to allow another student to copy your Study Guide answers.

C. The parent is responsible for supervising the homework and ensuring that it is done properly and on time. The parent does not need to grade each question. Rather, you should **spot check** that all the required blanks are filled in.

D. The student must keep up with the homework even if absent due to sickness, vacation, or other reason. **It is the student's responsibility to make up work that they missed.**

E. Please help your student to not get behind in turning in homework.

F. Please see the applicable homework page on writinghome.org or call or email me if there are any questions. https://writinghome.org/homework-assignments-2/washington-state-history/

IV. Activities

A. Mrs B will supervise and grade the activities during class.

V. Exams

A. Four exams are scheduled: January 26th, February 23rd, March 23rd, and April 27th.
B. If an exam is missed due to sickness or other reason, arrangements will be made to make up the exam missed.
C. The exams will be multiple choice, fill in the blank, or short essay.

VI. Lectures

A. Mr B will lecture on the assigned chapters of the textbook.
B. The student should have with them the textbook, pencil or pen, and paper to be used for taking notes.

VII. Supplies for this course

A. The textbook
B. A pencil or pen (black or blue ink)
C. Three-ring binder for handouts and study guides

VIII. Success depends on students, parents, and teacher

A. Most students are capable of getting A's (90% or above) or B's (80-89%) if they read the text, listen in class, do the homework and activities and study hard.

IX. Requirements to remain in the course: Maintain at least a 60% average on tests and turn in all assigned homework on time.

X. Reasons to be dismissed from the course:

A. Being behind in turning in homework (not caught up) for three weeks in a row.
B. Cheating.

XI. Recommendation for parents:

A. Remember that Writing Home is a tool for you to home school your student.
B. Review each graded test.
C. Review each homework assignment prior to your student turning it in, to verify its completeness.
D. Review each graded activity assignment.
E. Monitor the grade reports emailed to you about every two weeks.

XII. Please help your student learn by not cheating. Students should not copy their homework from another student's work. Students may be dismissed for cheating.